

JOINT INDIAN EDUCATION COMMITTEE

◆ Partnership Members ◆

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

YOU ARE INVITED TO ATTEND AND PARTICIPATE

Date: Tuesday, September 19, 2023

Place: Santa Rosa Rancheria Education Center

Time: 12:00 p.m.

MEETING AGENDA ITEMS

1. Elections

Elections will be held for voting members.

2. Johnson-O-Malley Funding for Native American Students Update

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed with input from the IEC committee. The budget is monitored at each meeting.

3. American Indian Early Childhood Education (AIECE) Update

4. Title VI Funding for Native American Students Update

The purpose of the funding is to support Native American students in meeting the same challenging academic achievement standards as all students. The budget is monitored at each meeting.

5. Indian Education Policies and Procedures (IPP)

An updated version of the school's IPP will be provided and reviewed.

6. Student Activity Data

Native American student participation rates in various school activities will be discussed.

7. Student Achievement Data Spring 2023 will be reviewed

8. Memorandum of Understandings

The yearly MOU's review between Central and Stratford schools and the SRR Education and Recreation departments are reviewed.

9. Joint Indian Education Committee

Members provide input.

10. Guests

Members provide academic activities and event updates.

11. Parents and Public Input

Input is encouraged and welcomed.

JOINT INDIAN EDUCATION COUNCIL

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

Agenda for Tuesday, September 19, 2023

Place: Santa Rosa Rancheria Education Center

Time: 12:00 pm ~ Lunch provided

1. Call to Order

- a. Time
- b. Roll-Call (Sign-In sheet)
- c. Establish a Quorum of Members

Members:

3 - Parents of Indian Students:

1 - Alternate Parent (Non-Voting Participant):

1 - Indian Student, Middle School:

1 - Indian Student, High School:

1 - Site Administrator:

1 - School Employee:

1 - Director of the SRR Education Department:

1 - Employee of the SRR Education Department:

1 - District Representative (Non-Voting Participant):

2. Additions, Deletions, and Approval of Agenda

(A motion was made by _____ and seconded by _____.)

(All approve. Motion by saying "I".)

3. Approval of the Minutes from the Previous IEC Meeting (5/16/23)

(A motion was made by _____ and seconded by _____.)

(All approve. Motion by saying "I".)

4. Elections

- a. Nominate, Accept Nomination, Vote
(Each nomination needs to be approved individually.)
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)

5. Johnson-O-Malley (JOM) Funding for Native American Students

Business and Reporting (Budget To Be Provided)

- a. Report given by CUESD Representative
- b. Budget - Review, discuss, and approval as needed

6. American Indian Early Childhood Education (AIECE) Update

7. Title VI Funding for Native American Students

Business and Reporting (Budget To Be Provided)

- a. Report given by Lemoore High School District Representative
- b. Review, discuss, and approve as needed

8. Indian Education Policies and Procedures (IPP)

- a. Central Union Indian Policy and Procedure
Review, discuss, and vote.
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying “I”.)
- b. LUHS Indian Ed Policy and Procedure
Review, discuss, and vote.
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying “I”.)

9. Student Activity Data

- a. Lemoore Union High School District (LHS & Jamison)
- b. Central Union Elementary School District (Central & Stratford)

10. Student Achievement Data Spring 2023 will be reviewed

- a. Lemoore Union High School District (LHS & Jamison)
- b. Central Union Elementary School District (Central & Stratford)

11. Memorandum of Understanding

12. Joint Indian Education Committee

- a. Santa Rosa Rancheria (SRR)
- b. Lemoore Union High School District (LHS & Jamison)
- c. Central Union Elementary School District (Central & Stratford)

13. Guests

14. Parent and Public Input

15. Adjournment

(Motion was made by _____ to adjourn the meeting at _____pm.)
(All approve. Motion by saying “I”.)

IEC Meeting Minutes

May 16, 2023

1. Call to Order @ 12:20pm (D. Llamas)
 - a. Roll Call (intro of everyone present)
 - b. Quorum
2. Additions, Deletions and approval of agenda
 - a. Motion by C. Gonzalez
 - b. Seconded by E. Maldonado
3. Approval of the minutes from previous IEC Meeting on April 4, 2023
 - a. Motion by C. Gonzalez
 - b. Seconded by E. Maldonado
4. Introduction of Guests
5. Student Attendance Rate
 - a. C. Gent
 - b. V. Botelho
 - c. D. Sidhu
 - d. A. Gonzales (Central) – Attendance is still a concern. Establishment of coalition has helped develop strategies to prevent truancy. One Saturday school left 5/24.
 - e. C. Gonzales (Stratford) – Attendance rates have gone back to normal.
6. Student Achievement Update
 - a. LHS District (C. Gent)
 - i. Dashboard on state website was updated
 - ii. 450 graduates
 - iii. 128 Students completed CTE Pathways
 - iv. 79 Graduates completed 1 semester of college credit
 - v. 13 completed 2 semesters of college credit
7. JOM (Johnson O'Malley)
 - a. Received additional funding (D. Sidhu)
 - b. \$2000 IEC
 - c. \$1011 Additional Spending
 - d. A. Gonzales
 - i. Central to continue with Afterschool tutorial
 - ii. Wolf Pack Academy will continue funding to support personnel
 - iii. Activities to focus on literacy
 - iv. Would like to have a field trip built into literacy plan
 - e. C. Gonzales
 - i. Asked regarding timeline of funding
 1. D. Sidhu replied with Early Fall but no specific guideline
 - I. Not all forms turned in
 - II. Still looking into enrichment for students
8. Title 6
 - a. C. Gent
 - i. Right on track for personnel spending
 - ii. Summer bridge 3-week program and field trips
 - iii. Paid for liaisons
 - iv. Need to be covered by end of June
 - v. D. Llamas
 1. Meet with C. Gent to order binder, supplies

IEC Meeting Minutes

May 16, 2023

9. Title 6 & JOM Application process
 - a. D. Sidhu
 - i. Central District has applied
 1. Distributed 506 forms for funding
 - a. Mailed out forms with self-addressed envelopes
 - i. Not great turn out
 2. Problem with 506 forms is that they expire
 3. Number of forms related to the amount of funding we receive
 4. Need to be submitted in January
10. Parent Needs Assessment
 - a. D. Sidhu Would like a survey for parents on what they would like to see/help with
 1. D. Llamas suggested ParentSquare? Will review strategies in September
11. Student Activity data
 - a. V. Botelho
 - i. NA students getting more involved in Leadership and Drama
 - b. LHS & Central District – No Report
12. Joint Indian Education Committee
 - a. SRR Report (D. Llamas)
 - i. FAFSA workshop, 5K, 5C
 - b. LHS Report (R. Brumit)
 - i. Auditions for welcome speech
 - ii. Gradnight is on Friday
 - c. Jamison Repot V. Botelho
 - i. Conegar Garfield is this year's welcome speaker
 - ii. Fun activities planned to end the year
 - iii. Last exit interviews 5/30
 - d. Central (A. Gonzales)
 - i. Open House & Spaghetti Dinner (Ronnie)
 - ii. May 31 8th Grade Grad (Paula)
 - iii. June 2md Kinder/1st Promotion (Kali)
 - iv. iReady testing for k-2
 - v. Yearbooks on sale \$25
 - vi. Trimester Awards Grades 2-5 on May 30
 - e. Stratford (C. Gonzales)
 - i. Open house @ 4:30pm
 - ii. 8th Grade Grad at 6pm May 30
13. Parent & Public Input
 - a. None
 - b. A. Gonzales wanted to thank Paula, Kali and Ronnie for participating in IEC
14. Proposed IEC Dates – Calendar invites will be sent out
15. Meeting adjourned at 12:49pm

Policy 6173.5: ^Indian Policies and Procedures

Status: ADOPTED

Original Adopted Date: 05/09/1988 | **Last Revised Date:** 11/08/2021 | **Last Reviewed Date:** 11/08/2021

It is the intent of the Central Union Elementary School District that all students of school age in the District have equal access to all programs, services and activities offered. To this end, the Central Union Elementary School District will consult with local tribal officials and parents of Indian children to ensure that the planning and development of the Indian Policies and Procedures (IPPs), ensure that Indian Children have equal access to general education programs, and activities.

These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Central Union Elementary School District attests that it has established IPPs as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures are attached to the current fiscal year Impact Aid application.

The Central Union Elementary School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children as outlined in the IPP consultation process and disseminated these responses consistent with the process of communication as addressed in the IPP prior to the submission of the current fiscal year Impact Aid application.

The Tachi-Yokut Tribal leadership has established the Santa Rosa Rancheria (SRR) Indian Education Department as the Tribe's designee and liaison for communication and connection with the Central Union Elementary School District. The administrator of the SRR Education Department acts on behalf of and is responsible to the Tribal council and officials for education related matters.

The following policies and procedures are implemented to reflect the current practice of communication with the Tachi-Yokut Tribe.

1. The Central Union Elementary School District will disseminate relevant applications, evaluations, program plans and information related to the education program and activities with sufficient advance notice to allow the Tachi-Yokut Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].

a. The Central Union Elementary School District will disseminate information and seek timely input regarding the following programs on its educational programs in which Indian children participate (including, but not limited to, as appropriate): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; Johnson O'Malley programming.

b. The Central Union Elementary School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.

i. Three (3) voting members in at large seats and one (1) alternate for parents of Indian Children

1. The alternate will serve in the capacity of the regular member in case of absence or termination of IEC voting member

ii. Two (2) Indian students

iii. One (1) school site administrator

iv. One (1) school employee/teacher

v. Two (2) tribal employees of the SRR Education Department

vi. One (1) District representative (nonvoting participant)

c. Agendas for the IEC meetings are posted at the Central Union Elementary School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of Indian students in advance of the IEC meeting.

d. A summary of the relevant information will be made available to parents of Indian children, Tribal officials, and the IEC. The summary will be posted on the school website and an automated phone messaging system will be delivered to the respective groups listed above. The summary of relevant information will be prepared one week in advance of IEC Meetings held in September and October.

e. Parents of Indian children, tribal officials, IEC and any other interested persons can review assessment data and services regarding participation of Indian students on an equal basis in the district in order to help develop or modify educational programs.

f. Minutes from the IEC meetings will be posted on the District's website for all community members, parents of Indian children, and Tribal officials to review. This will allow for ongoing dissemination of information.

2. The Central Union Elementary School District will provide an opportunity for the Tachi-Yokut Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

a. The IEC of Central Union Elementary School District will meet a minimum of seven (7) times (Sept, Oct, Nov, February, March, April, May) during the school calendar year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. Additional meetings will be scheduled as needed in order to review data and comments for consideration of educational programs and activities.

b. The meeting agendas are posted and all meetings are open to the public, to afford tribal officials, representatives of the IEC who are appointed to carry out the desires of the Tribal Officials in educational affairs, as well as parents of Indian children, the opportunity to give comments and recommendations for consideration relative to educational programs and activities.

c. The District Superintendent or designee, will participate as a non-voting member of the IEC. This District representation provides for discussion and communication regarding educational program offerings to students, as well as allows for dialogue between the District and the IEC representative body.

d. Monthly, during regularly scheduled school board meetings, District reports and information are provided from District Administration to the School Board. During these regular agenda items, the District Superintendent or designee, may advise the Board in a public forum regarding District educational programs and activities for Indian students as appropriate.

e. In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. This is a time in which members of the public can bring forth comments and suggestions regarding programming for all students.

f. The SRR Education Department officials maintain regular contact with parents of Indian children. This is accomplished through SRR tribal employees who are assigned as liaisons to monitor and work with Indian students. The SRR Education Department Liaisons oversee all tribal students and provide parents of Indian students with weekly updates on student's grades, attendance, school behavior and social needs. Each SRR Liaison is closely associated with the Indian student and family. The SRR Liaison attends all meetings scheduled for the Indian student in which educational program decisions may be made. Through this regular contact, the SRR Liaison serves as a conduit for gathering suggestions, preferred methods of communication as well as ways to maximize participation from parents of Indian children. This information is shared with the SRR Education Department Officials and translated into discussion items, which are shared during regularly IEC meetings. Through this intricate system of support for the Indian student, the SRR Education Department operates a model program for other tribes. Input from these connections will also be utilized as a method of gathering input from parents of Indian children and incorporated into policy changes as appropriate. (See Exhibit 5136).

g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

3. The Central Union Elementary School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant information related to Indian children's participation in the District's education programs and activities; and allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Central Union Elementary School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

a. Throughout the school year, the Central Union Elementary School District will monitor Indian student participation in all academic and co-curricular activities. The IEC will review the comprehensive analysis of the yearlong data during the April meeting with the intent to provide the opportunity for consultation and/or recommendation on program participation and modification.

b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Central Union School Year (November, March, and May).

c. The Central Union Elementary School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes

d. Participation rates of students in educational activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children

e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal officials, and will be included in the school websites.

f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).

g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.

h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Central Union Elementary School Board with consultation from the IEC and SRR Education Department will recommend modifications to the education program in such a way as to improve Indian participation.

4. The Central Union Elementary School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.

b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.

c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.

d. Once this has occurred, the IPPs will be forwarded to the Central Union Elementary School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).

e. If necessary, the IEC may suggest revisions at other times of the year as appropriate.

f. Notification of any updates which are acted upon and approved by the Central Union School Board will be sent to the SRR Education Department for distribution among tribal officials and parents of Indian children.

g. Following any review or modification of the IPPs, the Central Union School District shall post updates on the District website.

5. The Central Union Elementary School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

a. The Central Union Elementary School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. In the event community responses, the District will disseminate the reply to the SRR Education Department. As the acting Liaison between the Central Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.

6. The Central Union Elementary School District will annually provide a copy of the IPPs to the affected Tachi-Yokut tribe by posting on the District website, providing a copy to the SRR Education Department for distribution to the tribal offices, and through inclusion in the District's annual notice packets which are distributed to all parents at the beginning of each school year. [34CR F222.94(a)(6)]

Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

Policy 6173.4: Education For American Indian Students

Status: ADOPTED

| Last Revised Date: 10/13/2022 **| Last Reviewed Date:** 10/13/2022

It is the intent of the Lemoore Union High School District that all students of school age in the District have equal access to all programs, services and activities offered. To this end, the Lemoore Union High School District will consult with local tribal officials and parents of Indian children to ensure that the planning and development of the Indian Policies and Procedures (IPPs), ensure that Indian Children have equal access to general education programs, and activities.

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 - ii. Two (2) Indian students
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 - v. Two (2) tribal employees of the SRR Education Department
 - vi. One (1) District representative (nonvoting participant)
 - vii. One (1) Alternate parent of Indian Children
 - c. Agendas for the IEC meetings are posted at the Lemoore Union High School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of

Indian students in advance of the IEC meeting.

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 - g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.
3. The Lemoore Union High School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant information related to Indian children's participation in the District's education programs and

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 - b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Lemoore Union School Year (November, March, and May).
 - c. The Lemoore Union High School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes
 - d. Participation rates of students in educational activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children
 - e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal officials, and will be included in the school websites.
 - f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).
 - g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.
 - h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Lemoore Union High School Board with consultation from the IEC and SRR Education Department will recommend modifications to the education program in such a way as to improve Indian participation.
4. The Lemoore Union High School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]
- a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.
 - b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.
 - c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.
 - d. Once this has occurred, the IPPs will be forwarded to the Lemoore Union High School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).
 - e. If necessary, the IEC may suggest revisions at other times of the year as appropriate
 - f. Notification of any updates which are acted upon and approved by the Lemoore Union School Board will be sent to the SRR Education Department for distribution among tribal officials and parents of Indian children.
 - g. Following any review or modification of the IPPs, the Lemoore Union School District shall post updates on the District website.

5. The Lemoore Union High School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]
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Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

Regulation 6173.4: Education For American Indian Students

Status: ADOPTED

| Last Revised Date: 10/13/2022 **| Last Reviewed Date:** 10/13/2022

With the assistance of federal Title VI funding for the education of children from federally recognized tribes, the district shall offer programs and activities to meet the unique cultural, language, and educational needs of American Indian students, as defined in 20 USC 7491. Program objectives and outcomes shall be based on state academic standards. (20 USC 7424)

In developing, implementing, and evaluating Title VI programs and activities, the Superintendent or designee shall consult with and involve parents/guardians and family members of American Indian students and other community representatives. (20 USC 7424)

The district shall establish a committee that is composed of, and selected by, parents/guardians and family members of American Indian students, representatives of tribes on tribal lands located within 50 miles of any district school that serves any children of the tribes, teachers, and, if appropriate, American Indian students enrolled in secondary schools in the district. The majority of the committee shall be parents/guardians and family members of American Indian students. The committee shall participate in program development and provide written approval for the program. (20 USC 7424)

The district's Title VI program for American Indian education may include any of the following services and activities: (20 USC 7425)

1. Activities that support Native American language programs and Native American language restoration programs, which may be taught by traditional leaders
2. Culturally related activities that support the district's program
3. Early childhood and family programs that emphasize school readiness
4. Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of state academic standards
5. Integrated educational services in combination with other programs that meet the needs of American Indian students and their families, including programs that promote parent/guardian involvement in school activities and increase student achievement
6. Career preparation activities that enable American Indian students to participate in career technical education programs, including programs for mentoring and apprenticeship
7. Activities to educate individuals so as to prevent violence, suicide, and substance abuse
8. The acquisition of equipment that is essential to achieve program goals
9. Activities that promote the incorporation of culturally responsive teaching and learning strategies into the district's educational program
10. Family literacy services
11. Activities that recognize and support the unique cultural and educational needs of American Indian students, and incorporate appropriately qualified tribal elders and seniors
12. Dropout prevention strategies for American Indian students
13. Strategies to meet the educational needs of American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by the district

Any federal funds received to support American Indian education programs shall be used to supplement, not supplant, state or local funds allocated for such purposes. (20 USC 7424)

Program funds may be used to support a Title I schoolwide program pursuant to 20 USC 6314 if approved by the committee established pursuant to 20 USC 7424, provided that the schoolwide program is consistent with the purpose of American Indian education programs and the district's application identifies how the use of such funds in a schoolwide program will produce benefits to American Indian students that would not be achieved if not used in a schoolwide program. (20 USC 7424)

As needed, professional development shall be provided to teachers and other school staff to assist them in working with American Indian students and carrying out Title VI programs. (20 USC 7424)

The Superintendent or designee shall maintain a record of the information establishing the status of each student as an American Indian student eligible for assistance through the federal American Indian education program. (20 USC 7427)

The Superintendent or designee shall periodically assess the progress of American Indian students, including American Indian students who do not participate in programs funded through Title VI, in meeting program goals and objectives. Assessment results shall be provided to the Board, the committee established pursuant to 20 USC 7424, tribes whose children are served by the district, and the community. (20 USC 7424)

Central Union Elementary School District (CUESD)
 Central Elementary School
 School Activity Report
 Indian Education Committee

School Activity (Grade Level)	Trimester 3 2022-2023					School Activity (Grade Level)	Trimester 1 2023-2024					School Activity (Grade Level)	Trimester 2 2023-2024				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	59.35%	59.35%	146	100	246	Total Student Count (K-8)	n/a	n/a	0	0	0	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards	59.56%	59.75%	95	64	159	Academic Awards (K-8)	n/a	n/a	0	0	0	Academic Awards (K-8)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Awards	59.35%	62.10%	77	47	124	Attendance Awards (K-8)	n/a	n/a	0	0	0	Attendance Awards (K-8)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Citizenship Awards	59.35%	60.00%	69	46	115	Citizenship Awards (K-8)	n/a	n/a	0	0	0	Citizenship Awards (K-8)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports Activiies						Sports Activiies						Sports Activiies					
Track (6-8) Boys/Girls	61.45%	58.33%	7	5	12	Football (6-8) Boys	n/a	n/a	0	0	0	Basketball (6-8) Boys	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	n/a	n/a	0	0	0	Basketball (6-8) Girls	n/a	n/a	0	0	0

Central Union Elementary School District (CUESD)
 Central Elementary School
 School Activity Report
 Indian Education Committee

School Activity (Grade Level)	Trimester 1 2022-2023					School Activity (Grade Level)	Trimester 2 2022-2023					School Activity (Grade Level)	Trimester 3 2022-2023				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	61.26%	61.26%	155	98	253	Total Student Count (K-8)	59.45%	59.45%	151	103	254	Total Student Count (K-8)	59.35%	59.35%	146	100	246
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards	61.26%	59.68%	74	50	124	Academic Awards	59.45%	59.44%	85	58	143	Academic Awards	59.35%	59.75%	95	64	159
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Awards	61.26%	53.85%	63	54	117	Attendance Awards	59.45%	57.58%	76	56	132	Attendance Awards	59.35%	62.10%	77	47	124
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Citizenship Awards	61.26%	56.18%	50	39	89	Citizenship Awards	59.45%	59.32%	70	48	118	Citizenship Awards	59.35%	60.00%	69	46	115
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports Activities						Sports Activities						Sports Activities					
Football (6-8) Boys	60.38%	68.75%	11	5	16	Basketball (6-8) Boys	57.69%	85.71%	6	1	7	Track (6-8) Boys/Girls	61.45%	58.33%	7	5	12
Volleyball (6-8) Girls	64.52%	77.78%	14	4	18	Basketball (6-8) Girls	63.64%	84.62%	11	2	13	n/a	n/a	n/a	n/a	n/a	n/a

Central Union Elementary School District (CUESD)
 Stratford Elementary School
 School Activity Report
 Indian Education Committee

School Activity (Grade Level)	Trimester 3 2022-2023					School Activity (Grade Level)	Trimester 1 2023-2024					School Activity (Grade Level)	Trimester 2 2023-2024				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	18.64%	18.64%	55	240	295	Total Student Count (K-8)	n/a	n/a	0	0	0	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	18.64%	25.00%	21	63	84	Academic Awards (K-8)	n/a	n/a	0	0	0	Academic Awards (K-8)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Awards (K-8)	18.64%	28.57%	40	100	140	Attendance Awards (K-8)	n/a	n/a	0	0	0	Attendance Awards (K-8)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Character Awards (K-8)	18.64%	28.07%	16	41	57	Citizenship Awards (K-8)	n/a	n/a	0	0	0	Citizenship Awards (K-8)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports Activiies						Sports Activiies						Sports Activiies					
Track (6-8)	13.64%	21.28%	10	37	47	Football (6-8) Boys	n/a	n/a	0	0	0	Basketball (6-8) Boys	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	n/a	n/a	0	0	0	Basketball (6-8) Girls	n/a	n/a	0	0	0

Central Union Elementary School District (CUESD)
 Stratford Elementary School
 School Activity Report
 Indian Education Committee

School Activity (Grade Level)	Trimester 1 2022-2023					School Activity (Grade Level)	Trimester 2 2022-2023					School Activity (Grade Level)	Trimester 3 2022-2023				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	20.27%	20.27%	60	236	296	Total Student Count (K-8)	18.31%	18.31%	54	241	295	Total Student Count (K-8)	18.64%	18.64%	55	240	295
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards	20.27%	27.66%	26	68	94	Academic Awards	18.31%	26.53%	26	72	98	Academic Awards	18.64%	25.00%	21	63	84
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Awards	20.27%	26.47%	45	125	170	Attendance Awards	18.31%	31.25%	45	99	144	Attendance Awards	18.64%	28.57%	40	100	140
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Citizenship Awards	20.27%	27.94%	38	98	136	Citizenship Awards	18.31%	37.78%	17	28	45	Citizenship Awards	18.64%	28.07%	16	41	57
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports Activities						Sports Activities						Sports Activities					
Football (6-8) Boys	17.86%	20.00%	6	24	30	Basketball (6-8) Boys	14.55%	19.23%	5	21	26	Track (6-8) Boys/Girls	13.64%	21.28%	10	37	47
Volleyball (6-8) Girls	15.09%	24.00%	6	19	25	Basketball (6-8) Girls	13.21%	n/a	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a



To: Santa Rosa Rancheria Education Department
From: Anne Gonzales, Principal - Central School
Date: September 6, 2023
RE: MOU Regarding Notification of the SRR Education Department

This memo is being written to confirm the working partnership between the SRR Education Department and Central School to achieve student success.

This memo is covering the tribal students whose parents or guardians have completed the SRR Academic Assistance Authorization form allowing Central School to share student educational, behavioral, and attendance information with the SRR Education Department. The SRR Academic Assistance Authorization form is completed at the onset of each school year.

The school will:

Attendance:

The SRR Education Department will obtain their students' school attendance from the school site office clerk. The school site office clerk will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year.

Grades:

The SRR Education Department will obtain 4-8- grade student grades from our student data system for the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current year. Teachers will not be more than 5 school days in arrears of posting grades. K-3- grade teachers will provide weekly student progress reports and trimester report cards to the grade level SRR liaison.

Suspensions:

Central administration will inform the SRR Education Department of tribal student information regarding suspension when a parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The school site administrator will call or e-mail the Director, Assistant Director, or Liaison Supervisor.

Referral for Expulsions:

Central administration will inform the SRR Education Department by a phone call or e-mail to the Director, Assistant Director, or the Liaison Supervisor unless personal contact is made between the two parties. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year.

Student Study Team Meetings & SARB Meetings:

The SRR Education Department will contact (via the assigned SRR liaison) Central School for a current list of SST/SARB tribal students. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year. SST/SARB meetings and their schedules will be shared via email/hard copy with the SRR Education Department Director, Assistant Director and/or Liaison Supervisor.

IEP Meetings:

A copy of the IEP meeting notification form will be placed in the SRR Education Department school site mailbox for the students whose parents/guardians have completed the SRR Academic Assistance Authorization form for the current school year.

Promotion/Retention Meetings:

The SRR Education Department will obtain their list of students from the Central administration. Central Administration will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. Promotion/Retention meetings and their schedules will be shared via email/hard copy with the SRR Education Department Director, Assistant Director and/or Liaison Supervisor.

CENTRAL ELEMENTARY SCHOOL

15783 18TH AVE
LEMOORE, CA 93245
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL
DAVID PILCHER, ASSISTANT PRINCIPAL



To: Santa Rosa Rancheria Education Department

From: Anne Gonzales, Principal of Central School

Date: September 6, 2023

RE: MOU Regarding Notification of the SRR Education Department

This memo is being written to confirm the working partnership between the SRR Recreation Department and Central School to achieve student academic and physical fitness success. This memo is covering the working relationship between Central Elementary School and the SRR Recreation Department as we share the responsibility of providing coaches for our Fall, Winter and Spring sports season.

Sports and Seasons

Fall: Student Football and Girls Volleyball

Winter: Boys Basketball and Girls Basketball

Spring: Student Track

Grade Level and Teams:

The teams are developed based on the athletes' interest. Generally, we have the following teams for each sport offered:

7thGrade – "B Teams" Girls/Boys

8thGrade – "A Teams" Girls/Boys

The Track league allows 4th& 5th to participate as "D" Team participants

The School Will: Provide Teacher Coaches

- The teacher coaches will provide the SRR Recreation Department with the number of coaches needed for each season/sport.
- The teacher coach will provide a schedule of practices and game dates to the volunteer coaches.
- The teacher coaches will be responsible for taking daily attendance, the daily discipline of the athletes, notification to parents, permission to participate forms, and the grading.
- The teacher coach will be responsible for making sure all related guidelines are adhered to, as well as, the provision of the delivery of water to the athletes.
- The teacher coaches will make sure that all equipment and gear is of the right fit for the team they are coaching.
- They will attend all games and ride the school bus with the athletes on away games. The teacher coaches will be responsible for each team's first aid kit and for administering first aid to any student in need.
- The teacher coach will be responsible for making sure that all students have transportation home after each game.
- The teacher coaches will be responsible for addressing any questions or concerns brought forth by a parent.

The SRR Recreation Department Will: Provide Volunteer Coaches

- The volunteer coaches will have the athletes' best interest at heart and model a supportive attitude.
- They will assist the athletes in learning the basic skills of each sport and discuss the importance of being physical fit.
- The volunteer coaches will provide verbal and non-verbal praise and support. Provide a safe environment while teaching the basic skills of the sport.
- The volunteer coaches will model the behavior expected from the athletes. The volunteer coaches will make every effort to be at each practice and game.
- The volunteer coaches will notify the teacher coaches in advance of any day he/she is not available.
- The volunteer coaches will refer all discipline needs to the teacher coach.
- The volunteer coaches will coach through the entire season or trimester that the sport is being offered.

CENTRAL ELEMENTARY SCHOOL

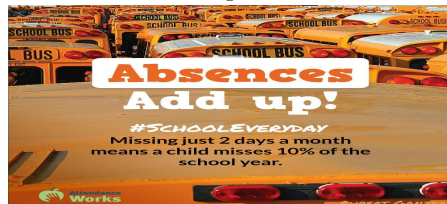
15783 18TH AVE
LEMOORE, CA 93245
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL
DAVID PILCHER, ASSISTANT PRINCIPAL



Central School September Calendar



School Activities, Events and Game Days:

- | | |
|--------------|--|
| September 4 | Holiday – No School |
| September 5 | Volunteer Training and PTC meeting @ 2pm Room 1 |
| September 7 | School Site Council Meeting #1 @ 2:30pm in Room 1 |
| September 8 | AWAY Game Day - Central at Parkview depart @ 1:30pm |
| September 11 | “Good Morning Grandparents Day” 7:15am – 8am/Cafeteria |
| September 14 | Student Attendance Review Board meetings (SARB) @ District Office |
| September 15 | Storybook Walk Day for Kinder and 1 st Grades @ 8:30am |
| September 15 | AWAY Game Day - Central at Stratford depart @ 12:45pm |
| September 15 | Mock Crisis Exercise #2 @ 1:45pm |
| September 16 | Saturday School @ 8am to Noon |
| September 21 | “Walk of Pride” - Starting at Central School 18th Ave Gate/Parking Lot (4th and 7th Grade Field Trip to SRR Ed. Dept.) |
| September 21 | District Advisory Council (DAC) @ 8:30am District Office |
| September 22 | Game Day (HOME) – Kettleman @ Central
(A Team – Football plays at Central School field)
(A Team - Volleyball - location to be announced) |
| September 26 | SRR Cultural Dept -4th and 6th Grade Presentation @ 8:45am – Cafeteria |
| September 29 | Game Day (HOME) Island @ Central
(A Team – Football plays at Central School field)
(A Team - Volleyball - location to be announced) |

Upcoming in October

- | | |
|------------|---|
| October 1 | Anti-Bully Awareness Month |
| October 2 | Trimester 1 Progress Reports |
| October 6 | Game Day (HOME) RSMS @ Central @ 2pm
(A Team – Football plays at Central School field)
(A Team - Volleyball - location to be announced) |
| October 9 | Holiday – Indigenous Peoples Day |
| October 10 | Federal Survey Day |
| October 13 | BYE Game |
| October 15 | Saturday School |
| October 19 | Mock Crisis Drill # 3 - Drop & Cover - California Shakeout |

Stratford Elementary School - September Update



Aug 21-Sept 1	iReady Diagnostic Testing for grades 1 st -8 th
September 4	No School- Labor Day
September 8	Football/Volleyball @Akers School
September 13	School Site Council Meeting #1
September 14	Picture Day
September 15	Football/Volleyball @Stratford vs. Central
September 16	Saturday School
Sept 18-22	SEL Survey for Grades 3 rd -8 th
September 20	SOS Presentations, Grades 7 th -8 th
September 21	Bus Evacuation Drills
September 22	Site Academic Literacy Walkthrough Football/Volleyball @Stratford vs. MIQ
September 29	Football/Volleyball @Kettleman City
September 30	Saturday School

Upcoming in October:

October 2	Progress Reports Sent Home
October 6	Football/Volleyball @Stratford vs. Parkview
October 9	No School- Columbus/Indigenous People's Day
October 11	Federal Survey Day
October 12	Fire Safety Presentations, Grades TK-3 rd
October 13	Football/Volleyball @Reef Sunset
October 14	Saturday School
October 16-20	Digital Citizenship Week
October 20	Football/Volleyball @Stratford vs. Island
October 23-27	Red Ribbon Week
October 27	Pumpkin Patch & Pumpkin Science
October 28	Saturday School